



Executive Summary: Bayside High School

School Improvement Plan for 2016-17

Bayside High School has 321 students grades 9th through 12th, three administrators, 24 teachers, 7 student services staff members, and 15 support staff members. The mission of Bayside High School is to educate and prepare students for post-secondary experiences and life through a supportive and caring environment. Bayside High School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school experienced 8% more on-time graduates who were awarded standard high school diplomas on or before the end of their 4th year in high school for 2016 when compared to 2015.
- 2.) Our school graduated 22 students by the end of their 5th year of high school and 2 students before the end of their 6th year of high school.
- 3.) Our school graduated 9% more Black students and 7% more ESE students when compared to the previous year's subgroup graduation percentages.
- 4.) Our school reduced the total number of out of school suspensions from 244 at the end of 2015 to 157 at the end of 2016 for a 36% reduction.

Primary Goals

To accomplish our mission, Bayside has the following primary goals.

- 1.) Increase Reading scores so that 40% of all students demonstrate proficiency of state English Language Arts Standards as measured by the number of students who meet ELA graduation testing requirement;
- 2.) Increase Math score so that 58% of all students will demonstrate proficiency of state Math Standards as measured by the number of students who meet their Algebra 1 graduation testing requirement;
- 3.) Increase Science scores so that 64% of all students will earn the required credit in Biology;
- 4.) Increase the Writing scores so that 48% of students in the graduation cohort will demonstrate college and career level writing as measured by successful student completion of all four required credits in English;
- 5.) Increase Social Studies scores so that 56% of all students will earn the required credit in U.S. History;
- 6.) Close the achievement gap so that 28% of Black students successfully meet all graduation requirements
- 7.) Close the achievement gap so that 37% of ESE students successfully meet all graduation requirements
- 8.) Students will increase attendance which will decrease the 82% of students who are absent 10% or more by 1% each quarter;
- 9.) Reduce the overall referral rate by 15% by the end of the 2016-2017 school year as measured through overall referral data;

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Continuing the 4 x 4 schedule to allow students to focus their attention on fewer subjects while offering the opportunity for students to retake failed courses during the same academic school year;
- Providing content area reading and evidence-based writing strategies in all classrooms to support the varying levels of literacy abilities;
- Increasing the use of learning goals and scales to include more opportunities for progress monitoring through student self-reflection and teacher feedback.

Professional Development

The professional development efforts include regularly scheduled meeting times for Professional Learning Communities (PLCs) to continue moving towards full implementation of the protocols outlined in the Marzano Framework beginning with deepening staff understanding of scale development and use followed by later shifts in PLC focus to Design Questions 3 and 4 to increase rigor and student engagement. School leaders will present and coach teachers in the use of high-probability instructional strategies and the Positive Behavior Interventions and Supports and Closing the Achievement Gap committees will train instructional staff on effective application of research-based classroom management as well as culturally responsive teaching.

Parent and Community Engagement

Parent engagement efforts are a challenge due to transportation and travel to our site often being an issue for many families as we provide services to clientele across all of Pinellas County. Furthermore, the transient nature and average age of our students create additional barriers for parent involvement. As a strategy to increase parent and community involvement, the school is hosting two back to school nights. In addition, school counselors will provide both day and evening opportunities for parents to attend live sessions at the school that explain graduation requirements, the options available to the students, and post-secondary opportunities.

For more information about Bayside's School Improvement Plan, please go to our website at <http://www.pcsb.org/bayside-hs>.